

“Smart Up Europe for an Optimistic Future”

IES Santo Domingo. El Puerto de Santa María. Spain

TUTORIAL I



CORE TOPIC: **Volunteering program for disruptive students.**

What should disruptive students do after being sanctioned and taken out of ordinary daily lessons?

Participants in the project and objectives:

- A. To transmit these conflicting students a series of values and show them social realities that they do not know directly.
- B. To offer sanctioned students the opportunity to feel useful to people who often have a very low self-esteem due to their continued school failure.

DISCUSSING IDEAS

WHAT IS THIS PROJECT ABOUT?	WHAT DO DISRUPTIVE STUDENTS DO THERE?	WHO	WHEN
<ul style="list-style-type: none"> ● Students carry out volunteer work in two centers close to the school. ● These centers are a social lunchroom for people without resources and a residence for Alzheimer's patients. 	<ul style="list-style-type: none"> ● They visit both facilities tutored by social workers and monitors. ● They help by performing tasks similar to the ones monitors and centres' staff do in these places: laying tables in the lunchroom or providing entertainment and assistance to Alzheimer's patients. 	<p>Students:</p> <ul style="list-style-type: none"> ● Who have altered classroom convivence for a long period and have been sanctioned out of normal lessons. ● Who have been expelled from school many times for breaking school normative due to their social background and family connections. 	<p>During their administrative sanction.</p>

ACTIVITY PLANNING

STEPS	RESULTS
<ol style="list-style-type: none"> 1. Presenting the idea to those chose centres. 2. Asking for help to local authorities. 3. Obtaining monitors and social workers to assist our students in the centres. 4. Establishing an agreement with cooperative centres and a scheduled monitoring calendar when students are going to spend time in each of them. 	<ol style="list-style-type: none"> 1. Students improve their emphatic and social skills. 2. They interact with other realities avoiding their isolation from society. 3. They reflect on their attitude towards their lives and social interaction and integration in school.

EXPECTED BEHAVIOUR

Each time our students participate in this project they must:

- Avoid negative behaviour in the centres' facilities.
- Respect monitors' and social workers' instructions.
- Treat people as they expect to be treated.
- Think in a positive way and perform all tasks being given during their staying there.

This project has been working successfully for almost two years.

- The students explained this project to our Erasmus + partner in our visit to Portugal.

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"The European Commission's support for the production of this publication does endorsement of the contents, which reflect the views only of the authors, and th cannot be held responsible for any use which may be made of the information c

Co-funded by the
Erasmus+ Programme
of the European Union

