

# Project Overview: Spain

---

*Assistance to disadvantaged population in particular refugees*

INSTITUTO DE ENSEÑANZA SECUNDARIA SANTO DOMINGO

## **Description of the activity:**

- **Describe the content, methodology and expected results of the activity.**
- **How is it going to be related to or integrated with the normal activities of the involved schools?**

During the LTTA in Spain the focus will be on two items of the project, organic food and volunteering. The school is located next to the Bay of Cádiz, with manifold unexploited marine resources. For some time now, research is being carried out on the gastronomic possibilities of algae as a cheap and very nutritious food resource and as a tourist attraction for its possibilities in innovation in gourmet cuisine with the contributions of Chef Ángel León and his Restaurant A Poniente. For more information the students will visit three important facilities:

- The Department of Marine Biology of the University of Cádiz
- The ICMAN (Institute of Marine Sciences of Andalusia)
- The Restaurant A Poniente

In all of them of them the students will get to know the results of the investigations and experiences and the role of microalgae as producers of ecosystems.

The exploration of algae as a new nutritional resource with low economic cost and ecological sustainability could be an important contribution to the European Community's search for sufficient low-priced organic food.

Sometimes, the coexistence in schools is altered by the behaviour of students who hinder the classes or even go so far as to verbally or physically assault their classmates or teachers. Instead of expulsion during this course we have launched a program to transmit to these conflicting students a series of values connected with social realities. We offer the opportunity to feel useful to people who often have a very low self-esteem due to their continued school failure.

The activity consists of carrying out volunteer work in two centres close to the school: a social lunchroom for people without resources (often refugees) and a residence for Alzheimer's patients where attention programs are carried out to improve their quality of life.

During the LTTA we will visit both facilities and see what kind of work our volunteers perform on them as a sample what can be done in this respect. This can be carried out later in the partner countries by contacting organizations in their environment.

Furthermore, we will introduce the different organizations in our region that are dedicated to solidarity aid to underprivileged sectors of the population, again including a great number of refugees. We collaborate with them in actions and campaigns of food collection, solidarity markets, accompaniment of the sick, etc. Another exemplification for initiatives to be taken by the schools in the partner countries.

# Project Overview: Spain

---

## *Assistance to disadvantaged population in particular refugees*

### INSTITUTO DE ENSEÑANZA SECUNDARIA SANTO DOMINGO

We try to train people committed to European values and to give them responsibility towards common tasks with our neighbours for the progress of Europe and all its citizens.

We think that students can get benefits.

#### **How is participation in this activity going to benefit the involved participants?**

With this LTTA we intend to call the students' attention to the numerous alternatives to produce organic food. In a part of this activity the students will learn that they can find options for the production of e.g. agricultural products in their region, too and that it might differ from the basic model the German partner has developed. Although the Spanish students will probably not be able to take part in the exploitation of algae themselves they will be able to follow and document the process and present an overview about the products and what can be done with them. It shows that in all parts of the EU there is potential for organic food production to ensure basic nourishment the students only have to find out where it is and how we can use it.

Again this issue proves the fact that there is a great range of diversity in the European Union and cooperation and exchange in this association can help to spread the various products and secure an adequate food production. With this experience the students and teachers can adapt the tutorials

and include their regional characteristics.

The second activity aims at one of the priorities chosen for the project. It shows the many options to approach the problem of social inclusion with special consideration to refugees. In this particular activity presented during the LTTA a dual way of tackling the problem is offered. On the one hand social integration is offered to the group of underprivileged and on the other hand students about to drop out of the local society are offered an opportunity to regain self-esteem and orienteering by more or less voluntarily helping those who need help. A very interesting idea that the students and especially the teachers, who take part in the activity, should test and later implement at their schools.