

# “Smart Up Europe for an Optimistic Future”

IES Santo Domingo. El Puerto de Santa María. Spain

TUTORIAL I



## CORE TOPIC: **Volunteering program for disruptive students.**

### **What should disruptive students do after being sanctioned and taken out of ordinary daily lessons?**

#### **Participants in the project and objectives:**

- A. To transmit these conflicting students a series of values and show them social realities that they do not know directly.
- B. To offer sanctioned students the opportunity to feel useful to people who often have a very low self-esteem due to their continued school failure.

### DISCUSSING IDEAS

WHAT IS THIS PROJECT ABOUT?	WHAT DO DISRUPTIVE STUDENTS DO THERE?	WHO	WHEN
<ul style="list-style-type: none"> <li>● Students carry out volunteer work in two centers close to the school.</li> <li>● These centers are a social lunchroom for people without resources and a residence for Alzheimer's patients.</li> </ul>	<ul style="list-style-type: none"> <li>● They visit both facilities tutored by social workers and monitors.</li> <li>● They help by performing tasks similar to the ones monitors and centres' staff do in these places: laying tables in the lunchroom or providing entertainment and assistance to Alzheimer's patients.</li> </ul>	<p>Students:</p> <ul style="list-style-type: none"> <li>● Who have altered classroom convivence for a long period and have been sanctioned out of normal lessons.</li> <li>● Who have been expelled from school many times for breaking school normative due to their social background and family connections.</li> </ul>	<p>During their administrative sanction.</p>

### ACTIVITY PLANNING

STEPS	RESULTS
<ol style="list-style-type: none"> <li>1. Presenting the idea to those chose centres.</li> <li>2. Asking for help to local authorities.</li> <li>3. Obtaining monitors and social workers to assist our students in the centres.</li> <li>4. Establishing an agreement with cooperative centres and a scheduled monitoring calendar when students are going to spend time in each of them.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Students improve their emphatic and social skills.</b></li> <li>2. <b>They interact with other realities avoiding their isolation from society.</b></li> <li>3. <b>They reflect on their attitude towards their lives and social interaction and integration in school.</b></li> </ol>

### EXPECTED BEHAVIOUR

#### **Each time our students participate in this project they must:**

- Avoid negative behaviour in the centres' facilities.
- Respect monitors' and social workers' instructions.
- Treat people as they expect to be treated.
- Think in a positive way and perform all tasks being given during their staying there.

#### **This project has been working successfully for almost two years.**

- The students explained this project to our Erasmus + partner in our visit to Portugal.